REPORT ON ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM & SYLLABUS

ACADEMIC SESSION: 2022-23

PASCHIM GUWAHATI MAHAVIDYALAYA



Submitted by FEEDBACK COORDINATION COMMITTEE

Paschim Guwahati Mahavidyalaya Dharapur, Guwahati-17

Introduction:

The Feedback Coordination Committee of Paschim Guwahati Mahavidyalaya has the three fold task of designing, collecting and analysing feedback from its stakeholders to monitor and evaluate the overall performance of the college in an academic year. As observed the even semester students of BA & BCom courses in comparison to the odd semester students, get sufficient time to understand the college environment and their respective courses. Thus feedback forms were distributed amongst the even semester students of B.A and B.Com courses respectively. The different categories of Feedback Forms designed for the academic year 2022-23 are as follows:

- 1. Student's Feedback on Curriculum and Syllabus.
- 2. Faculty Feedback on Curricular aspects & its Transaction.
- 3. Student's Feedback on Safety Survey.
- 4. Employer's Feedback.
- 5. Alumni Feedback.

Objective of the Survey is to find out the shortfalls/Shorcomings of the institution such as:

- 1. The physical/infrastructural facilities provided to the students by the institution.
- 2. The academic environment.
- 3. The various strengths of the institution as a whole from the point of view of the students.
- 4. To rectify all the shortcomings, as far as possible, which come to light through the feedbacks.
- 5. To improve/strengthen on the positive aspects of the institution.

Population of the Survey:

The population of the study consists of even semester students of the 2nd, 4th, 6th Semester classes from both B.A and B.Com courses.

Methodology Adopted: A Feedback Form prepared exclusively for students have been made available online through the students mobile portal of the college. Students are invited to participate in the Feedback collection process using the same portal. The numbers of questions vary for each category of Feedback . They have to choose from the available multiple options. Questions are typed in both English and Assamese languages. The feedback form is available in both PC and mobile compatible mode. The responses of the students are tabled and evaluated in the digital form and the outcome of the study is formally handed over to the IQAC in a report format to further place before the college authority and to make it available in the Website of the college thereafter.

Brief Statistics:

Period of the survey: Academic Session 2022-23 (Even Semester)

Total no. of Respondents: 21

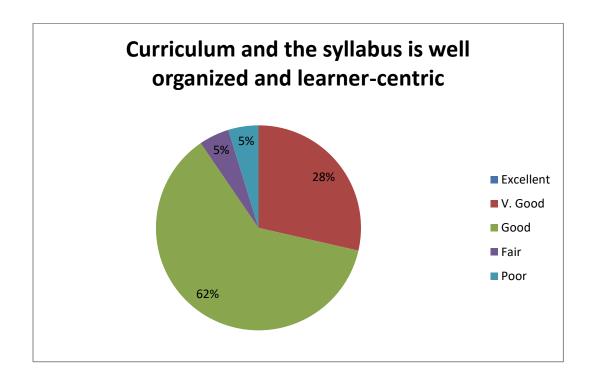
Mode of Survey conducted: Online (open to all UG students)

Results of the Analysis of Data from Faculty Feedback on Curricular Aspect and its Transaction:

A total of 21 teachers have responded to the feedback process through mode. The various statistics that evolved out of the survey can be analysed as follows:

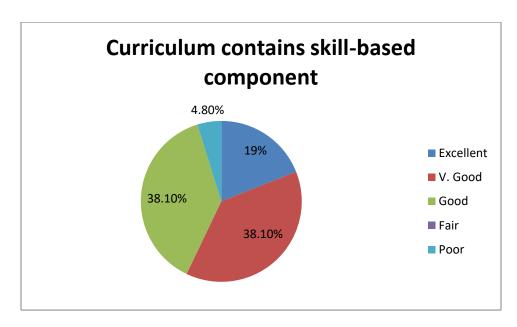
1. How far is the curriculum and the syllabus well organized and learner- centric?

Curriculum and the syllabus is well organized and learner-centric	Excellent	V. Good	Good	Fair	Poor
Response in %	28.6%	61.9%	4.8%	4.8%	0 %



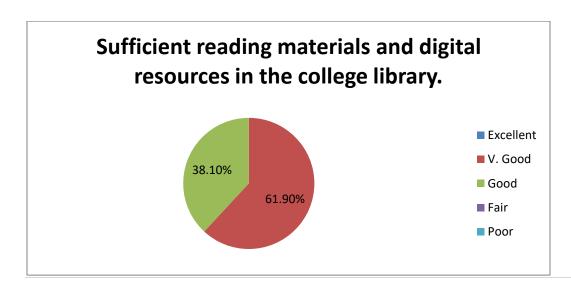
2. To what extent the curriculum contains skill-based component?

Curriculum contains skill-based component	Excellent	V. Good	Good	Fair	Poor
Response in %	19%	38.1%	38.1%	0 %	4.8%



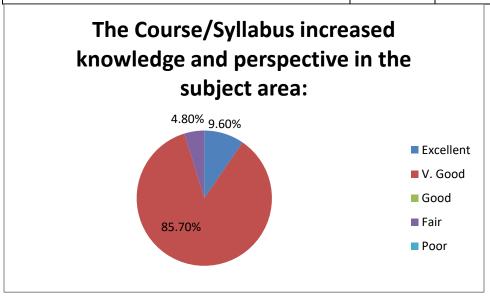
3. Are there sufficient number of relevant reading materials and digital resources available in the college library?

Sufficient reading materials and digital resources in the college library.	Excellent	V. Good	Good	Fair	Poor
Response in %	0%	61.9%	38.1%	0 %	0 %



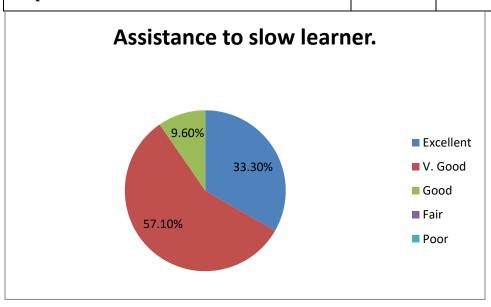
4. The Course/Syllabus of this course increased my knowledge and perspective in the subject area:

The Course/Syllabus increased knowledge and perspective in the subject area:	Excellent	V. Good	Good	Fair	Poor
Response in %	9.6%	85.7%	0%	4.8%	0 %



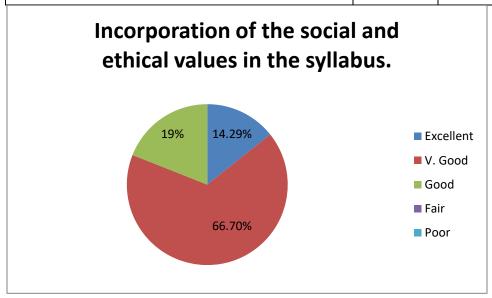
5. I have taken sufficient steps to provide assistance to slow learner.

Assistance to slow learner.	Excellent	V. Good	Good	Fair	Poor
Response in %	33.3%	57.1%	9.6%	0 %	0 %



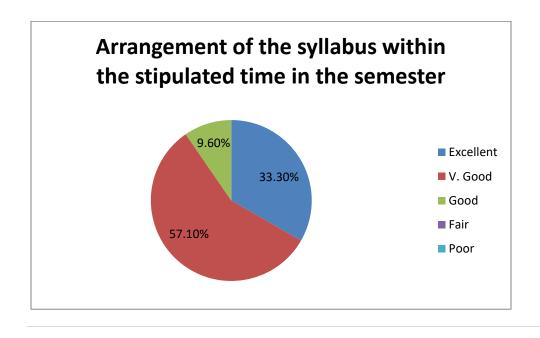
6. To what extent the social and ethical values are incorporated in the syllabus?

Incorporation of the social and ethical values in	Excellent	V. Good	Good	Fair	Poor
the syllabus.					
Response in %	14.29%	66.7%	19%	0 %	0 %



7. How far the syllabus can be arranged within the stipulated time in the semester?

Arrangement of the syllabus within the	Excellent	V. Good	Good	Fair	Poor
stipulated time in the semester					
Response in %	33.3%	57.1%	9.6%	0 %	0 %



Summary of the analysis of the Faculty Feedback on Curricular Aspects & Its Transaction:

- 1 Approximately 60% of the Faculty feels that the syllabus is well organised and learner-centric. The gap of dissatisfaction is not a small one.
- 2 Only a meager 19% of the Faculty thinks that there are skill based components in the curriculum.
- 3 Sufficient number of reading materials available and digital resources are in the college library.
- 4 Only 33.3% of the Faculty strongly agree that the Syllabus can be arranged within the stipulated time in the Semester.
- 5 Approximately 90% of the Faculty agrees that sufficient steps are taken to provide assistance to slow learners.
- 6 Majority of the Faculty are happy with the course/syllabus as it leads to an increased knowledge and perspective in the subject area.

7 Social and ethical values have been considerably incorporated into the syllabus.

Chairperson

Feedback Coordination Committee, Paschim GuwahaticMahavidyalaya

P.O. Dharapur, Guwanati-17

Feedback Coordination Committee:

1. Chairperson:

Dr. Rana Sarmah, Principal

Coordinator

Dr. Nripendra Nath Medhi

DLL. 16/10/2023

3. Member

Date: 16-10-2023

Place: Dharapur

Dr. Prabalika Sarma

16/10/23

4. Member

Mr. Niranjan Sarma

A 16/10/23

5. Member

Ms. Saraswati Rajbongshi

25/10/23